

BROWN BULLETIN

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FROM THE OFFICE OF M. J. GIULIANI & G. LAROCQUE

May 2008

SPRING MUSIC EVENTS

On the afternoon of Thursday, May 1, we held our Spring concert in the gym. Our afternoon Kindergarten students performed along with the Itinerant music programs. We are delighted that Brown School is able to offer such a wide range of itinerant music programs that complement and extend the outstanding music program provided by Mr. Ellis and our classroom teachers.

The audience appreciated the presentations from the Grade 5 Band under the direction of Ms. Sagee, the Grade 6 Strings group instructed by Ms. Szubert and the Grade 3 Recorder group led by Mr. Ungvary. The Grade 1 Orff groups directed by Ms. Vermueulen were delightful. The Grade 2 choir and the junior choir exhibited their love of vocal music.

On a sunny Monday, May 5 we celebrated Music Monday by gathering the entire school on the field to listen to and perform some of our favourite songs.

STAFF NEWS

Congratulations to Mr. Wittenberg and his wife Kate on their marriage May 3, 2008. We wish them much happiness!

We will welcome Ms Padassery back to Brown in September. We would like to thank Mrs. Schwartz who has done an amazing job in Ms Padassery's position this year.

Congratulations to Eric Mackey, Unicorn Daycare's Director, and his wife on the birth of their son on April 13, 2008.

Mme Josee has announced her retirement. Mme Josee has provided an outstanding SK French immersion program at Brown for 18 years. Over the past decade Mme Josee and her assistant Mme Gunta have been an outstanding team. Their dedication and support have provided so many Brown families with a positive introduction to the French in SK program and started so many of our students along the path to success in the French Immersion program. **Please join us during the afternoon of June 19 anytime between 2:00 and 4:00 pm in the library to say goodbye to Mme Josee.**

We will publish our staffing model with staff assignments when it is finalized in June.

BRUSH-A-MANIA at BROWN!!!



On April 25th Brown began Brush-a-Mania. We held three assemblies with a visiting dentist, Dr. Canton. Students were instructed about correct teeth brushing, how to prevent cavities and what foods were excellent for healthy dental hygiene. All students have been given a month long chart to record brushing their teeth three times a day, for this time period. Hopefully this will establish a regular routine of teeth brushing. Parents are asked to initial the chart each day. Students who return a fully signed chart will receive a Brush-a-mania certificate and prize. Healthy Habits learning continues at Brown!

Monday May 19.....Victoria Day (no classes for students)
Tuesday May 20.....School Council meeting at Glenview for parents of students entering Grade 7 in September, 2008
Friday May 23.....final Pizza Lunch of this school year
Saturday May 24Garden Fete, 11am – 2pm (see page 7 of this Bulletin for more information)
Wednesday June 4.....Parent Council Meeting, 9:00am in the Meeting Room.
Monday June 9 to Wed June 11....Grade 4&5 Play, St. John's Lutheran Church
Thursday June 19.....Reception for Mme Josee in Brown School Library, 2 to 4 p.m.
Thursday June 19.....Song Sung Brown, 7pm in the Brown Auditorium/Gym (Doors open at 6.30pm)
Tuesday June 24.....Grade 6 Graduation, 1:30 p.m.
Wednesday June 25Last day of classes for students
Thursday June 26PA day (no classes for students)

UPCOMING LIVE PERFORMANCES by BROWN STUDENTS

SONG SUNG BROWN - The Brown Junior Choir LIVE

Don't miss this final opportunity to be entertained by the multitalented members of Brown's Junior Choir! Thursday, June 19, 2008 at the Brown Auditorium (a.k.a. the gym). Doors open at 6:30 pm, show starts at 7 pm sharp. -- Mr. Ellis

GRADE 4 & 5 PLAY: FINDING MY VOICE June 9, 10 & 11, 2008

Come out to support and see the Brown Public School Play FINDING MY VOICE, written by Brown parent Michele Coleman and performed by the English stream Grade 4's and 5's.

Performance Dates: Monday June 9th and Tuesday June 10th at 1:30 PM, and Wednesday June 11th at 5:30 PM. Parents are encouraged to come to the performance of the 11th.

All performances take place at the St John's Lutheran Church at the foot of Brown School playground, right off of Poplar Plains Rd and Balmoral Streets.

FROM THE PARENT COUNCIL

Next Meeting: Wednesday, June 4 at 9:00am in the Meeting Room. All are welcome.

LET'S MAKE WAVES

The pool closure debate is still ongoing. It is imperative that we continue to voice our concerns to our elected representatives and support continued funding for school pools. The ability to swim is an essential life saving skill. School pools provide thousands of Toronto students with the chance to learn this skill in a safe and caring environment. Let's Make Waves is a coalition of parents and community groups dedicated to finding solution to secure long term sustainable funding for TDSB owned pools. See how you too can make waves at www.letsmakewaves.ca.

GARDEN FETE IS SATURDAY, MAY 24

Garden Fete is fast approaching!! As always, this great day would not happen with out the help of many volunteers. **Please see page 7 of this Bulletin for ways that you can help make the Fete a success**, and watch for an info pack to be sent home with your child(ren) early this week.

ECO COMMITTEE

The launch of ABC Days on Earth Day was a tremendous success. Brown students pedaled, walked, scootered and used public transit in an effort to support the environment. Since its launch on Earth Day, Tuesday ABC's Days have met with a positive response from our students and parents. We thank everyone for their efforts to do this small part for the health of our planet and ourselves. Watch for more initiatives from this committed group of parents and students.

PARENT COUNCIL INVOLVEMENT

While this year is nearing its end, the Parent Council is looking forward to the next school year. We are looking for enthusiastic and committed parents who would like to take an active role in their children's education. While the Parent Council always welcomes parents throughout the year, there are a number of positions open on the Executive for 2008-2009. If you are interested in learning more, please contact Kelli Belanger at kelli@thebelangers.com or Yvonne Harding at harding99@rogers.com.

PARENT SAFETY PROGRAM (KISS 'N RIDE)

It is with much regret that we inform you that this program will not launch before the end of the current school year. Thank you to everyone who expressed an interest in volunteering in the mornings and supported this initiative. While it will not happen this year, we will continue to follow up with our local police liaison and hope to have the program in place for the coming school year.

SUMMER LEARNING

Summer is such a wonderful time to practice reading skills in a relaxed and carefree manner. Children should be encouraged to continue reading during the summer months.

The Public Libraries offer a free Summer Reading Club. Our closest Branch is The Deer Park Library at 40 St. Clair Avenue East. Parents can go with their child to register beginning on June 16. This year's theme is "Laugh Out Loud."

While it is wonderful when children read independently, it is important for parents to continue reading to their children. Sharing a book is a very special time and provides opportunities for discussions about characters in the book and new vocabulary. Shared reading also offers a time for your child to reflect, relate, retell about events in the story and to make predictions.

Spending time playing board games often provides opportunities for children to practice many reading, spelling and writing skills. Games such as Monopoly and Scrabble are fun for the entire family!

Many books are available on CD; you can listen to the story and have follow up discussions while traveling during holiday time.

A Summer Journal or Scrapbook is an excellent way for your child to record summer memories as well as practice reading and writing skills. Photographs, pamphlets, ticket stubs, postcards and other items can be included in the book with a journal entry about the event. These books can be shared with family and friends long after summer ends.

OUTREACH

Please listen closely to the announcements for the next Outreach Meeting. It is that time of year when we decide which charities and groups would benefit from our Outreach Funds. Let's come together as a group and help those who are less fortunate and in true Brown spirit, put a smile on someone's face!

CHARACTER EDUCATION AT BROWN

As part of Brown's educational endeavours in Character Education, our students have been contributing their own suggestions of what good citizenship looks like. Students have submitted dozens of original sayings to encourage one another to make caring choices and build kind relationships. They have devised proactive approaches to create a safe and caring school atmosphere. They have recommended how to resolve difficulties in a positive manner. Each morning one of these sayings is read to the entire school during our morning announcements. Following are some samples of what the children have contributed towards supporting us all in being good citizens.

In True Brown Spirit...put a smile on...

- ⇒ ...your own face by knowing that you always try your best – Laith
- ⇒ ...someone's face by holding the door for other students – Ben
- ⇒ ...your swim teacher's face by being safe in the pool – Martin
- ⇒ ...your reading buddy's face by listening when they are reading – Bailey
- ⇒ ...your friend's face by playing fairly – Katarina
- ⇒ ...your teacher's face by being respectful and responsible – Michala
- ⇒ ...your teacher's face by answering a question politely – Alex
- ⇒ ...on someone's face by helping someone who is hurt – Eric
- ⇒ ...your friend's face by sharing and being kind to all your friend's – Sandeep
- ⇒ ...on someone's face by making jokes that won't hurt anyone's feelings – Kali
- ⇒ ...the lunch supervisors and caretakers faces by cleaning up your lunch mess – Luca
- ⇒ ...on someone's face by setting an example for younger people than you – Isaac
- ⇒ ...on someone's face by letting him or her play with you at recess – Zachary
- ⇒ ...on your teacher's face by doing more work than you're supposed to, for example, if you look at the class rubric, that's how you will remember this – Liam
- ⇒ ...on someone's face by complimenting them, making a joke, trying to cheer them up when they are down and being polite – Sara
- ⇒ ...on a classmate's face by respecting them and their property – Max
- ⇒ ...on the Earth's face by throwing garbage in the cans provided instead of the ground – Spencer
- ⇒ ...on your coach's face by trying your hardest at sports – Paighton
- ⇒ ...on someone's face by asking permission before taking others' things - Goulya
- ⇒ ...on Mrs. Giuliani's face by being on time for school – Emma

SPORTS CORNER

BOYS SOCCER

The Boys Soccer team has started the 2008 season with a victory against John Ross Robertson on May 8th. The final score was 1-0, Brown's goal was scored by Trevor C. John Ross Robertson was pressuring Brown relentlessly but they could not get a goal past Josh W. who was spectacular in net. The team has a long season ahead and coaches Mr. Ellis and Mme. B'Dacy are excited about this year's team. Good luck the rest of the way Boys! The team practices every Tuesday and Thursday after school.

GIRLS SOCCER

The Girls Soccer team has also started their season with a tie against McMurrich. The Girls did a great job attacking the McMurrich defence but were unlucky hitting the post three times. The team showed great team spirit and a lot of determination. Goalies Emma H. and Rosemary Snell shared the shutout. The team practices every Tuesday and Thursday after school.

Mr. Wittenberg and Mr. Profiti

BADMINTON TEAM TAKES IT TO THE CITY!

Possibly for the first time ever, the Badminton Team has made it to the City Finals taking place Tuesday, May 13 at Ryerson University. To get there, they had to beat McMurrich Public School in the conference finals - and they did with a score of 5 - 0! Every pair won in two sets. The tightest set was fought by Jake and Max. It was a bit of a tightrope walk and the players seemed to have uttered the words "match point" a dozen times before our boys finally took it.

Prior to the conference finals, a caravan of students and parent drivers made their way out to Duke of Connaught school in the east end Tuesday last week for the semi-final game against Wilkinson.

All the matches were action-packed and one was a surprise turn-around. During their first set, Evelyn V. and Kate T. were down 6 - 0 but they came back to win it 11-7. "I personally thought that we were going to loose pretty badly," is how Evelyn described it afterward, "They were good. At first, the other team looked scary because they were much taller than our players. But in the end, once the match was done, we figured that they were just another team trying their best." Brown took all five matches.

Along with impressive play, Brown's athletes impressed in other ways. The opposing team's coach commented on what good sportsmanship our players displayed. Some of our players even received compliments from some of the Wilkinson parents.

Thanks to the parents for your help with transportation, snacks and making it to the matches.

TRACK & FIELD

The Track and Field Team is still in the process of try-outs. Some of the competitors have already been selected for certain events but the full team list will be announced in about a week. The running events such as 60m Hurdles, 200m, 400m, 800m and 1500m will have try-outs in the next couple of weeks. The try-outs will be announced during the morning announcements and will be posted outside the Gym. More info to follow.

Mr. Profiti, Mr. Macdonald, Mme. B'Dacy, Ms Hirsch and Mr. Wittenberg

WATER POLO

Mr. D and Mrs. J are going to begin heading up the Grade 6 Water Polo Team within the next week. Try-outs will be during the lunch hour. More info from Mr. D and Mrs. J regarding try-outs will be posted on the bulletin board outside the Gym

Mr. Daigneau and Mrs. Jeffery

Please continue to check the school website for announcements, information regarding team sports and more!

www.brownschool.ca

STUDENT CONTRIBUTIONS

In this issue, we are pleased to share the following:

- ⇒ A report on the Grade Six Trip to Quebec City
- ⇒ Math Problems Challenge from Room 20
- ⇒ The winning speech from the French Public Speaking Competition / Le Concours D'Art

THE GRADE 6 TRIP TO QUÉBEC CITY

By Matthew, Room 30

From April 15th to April 18th, the majority of the Grade 6's participated in a trip to Québec City.

On April 15th, Day One of this extraordinary trip, after a long drive on the bus, we settled into our hotel room at the Ambassadeur Hotel and Suites. About an hour to two hours later, we went to a great restaurant called Cafe Buade, followed by a fantastic walking tour of Lower Town Québec which had spectacular views of the Chateau Frontenac, the St. Lawrence River, and a huge wall of canons.

If Day 1 of our trip was great, then Day 2 would have to be classified as excellent. We started off the day with a delicious breakfast at a place called Les Voutes du Cavour and then went on a walking tour of Upper Town Québec which had a number of shops, construction sites, and an incredible close-up view of the Chateau Frontenac. The group that I was in even got to see the remains of Samuel de Champlain's house. Then we had some free time to shop (within a certain boundary) at some stores in Upper Town Québec, where, if not all of us purchased something, most of us did. After this, we got to go explore for a restaurant. Some people went to a place called Ashton's, others to another restaurant.

After this, we enjoyed a scavenger hunt of Upper Town Québec, where we had to find historical houses and statues. To finish off the day before we went back to our hotel and got ready for dinner, we went to 3 different miniature movies on the Plains of Abraham. Then we went back to our hotel, and, about 2 hours later, departed for the Sugar Shack. When we arrived, we saw snow tubes and, being children, we couldn't help but go snow-tubing. Then we were called inside for dinner, and were treated to a fantastic Québec feast, while music was being played. At the end of our meal, we were given a chance to purchase something from the gift shop and some of us got to play some music. After this we went outside for some more snow-tubing and a delicious dessert of some sort of taffy. After this, we returned back to our hotel.

Day 3 had fun written all over it. To start off the day we had a marvellous driving tour of the Beaupre Coast (where we actually saw the Addams family house) which was followed by a fantastic breakfast at le Marie Beaupre. Then we went to a huge and beautiful church called Basilica Sainte-Ann-de-Beaupre. Inside the church, we saw fascinating statues, tombs, carvings, and candles. After going to the church, we went to Montmorency Falls, said to stand about 90 metres high by one of our tour guides named Vincent (that's 30 metres higher than Niagara Falls). We actually got the chance to stand on a bridge right above the Falls. For lunch and for about half of the afternoon, we went to an indoor mall called Galeries de la Capitale, which had a miniature amusement park with an exhilarating roller coaster.

Our next activity was going to Albert Gilles Workshop, where we saw fantastic pieces of copper. The work, effort, and detail that went into all of the pieces of copper were just incredible. At the end of a tour of the copper museum, we got to make our own copper pieces. Then we went back to our hotel to get ready for dinner. We went for dinner at a lovely restaurant called Le Biftheque. The dinner was extremely delicious. To finish off the day, we went bowling at Quilles Univers Frontenac, which was beyond fun. We had an amazing time that night.

Day 4 was our last day of the trip. We had a very nice American Buffet breakfast located inside the hotel. Then we got on our bus and came back home.

A very special thank you is in order to the 6 teachers who came on the trip with us, our two tour guides, to the bus drivers who drove the buses, and to Ms. Giuliani and Ms. LaRoque. Without these people, the Grade 6 trip to Québec would not have been possible. I'll probably remember this incredible journey for a very, very long time.

The students in Room 20 (Grade 3 French) challenge you to solve math problems that they have created:

Mon jeu de hockey est à 8h00 du matin. Je me réveille à 7h45. Ça me prend 8 minutes pour m'habiller. Ça me prend 5 minutes pour manger mon petit-déjeuner et 10 minutes pour conduire au stade de hockey. Le temps du jeu change à 8h05. Est-ce que je serai en retard?
-- Aden W.

Je me réveille à 7h30. Ça me prend 5 minutes pour m'habiller, 1 minute pour me brosser les dents et 10 minutes pour manger le petit-déjeuner. Je pars à 8h10. Est-ce que je peux tout faire avant 8h10?
-- Juliet S.

Papa regarde la télévision à 10h43. Il arrête de regarder la télévision à 12h32. Quelle est la durée que Papa regarde la télévision?
-- Luke H.

Ma famille est dans la voiture pendant 5 heures. Ma famille s'arrête pour le dîner pour 15 minutes. Mon père mange les frites pendant encore 2 minutes. On doit attendre 5 minutes pendant que mon frère regarde les canots. Ça prend une heure et 25 minutes pour arriver à mon chalet. Combien de temps est-ce que ça prend en tout?
-- Mark D.

Une dame et un monsieur vont sur une croisière. Ils veulent aller à la course de natation. Ils se réveillent à 8h50 et ça prend 18 minutes pour se préparer. Ça prend 2 minutes pour marcher à la course de natation. La course commence à 9h10. Est-ce qu'ils vont arriver à l'heure?
-- Gabrielle R.

Le carnaval commence à 12h00. Je me réveille à 10h15. Ça me prend 15 minutes pour manger le petit-déjeuner, 2 minutes pour me brosser les dents, 50 minutes pour arriver au carnaval et 4 minutes pour trouver ma place. Est-ce que j'arrive à l'heure?
-- Benjamin C.

FRENCH PUBLIC SPEAKING COMPETITION / LE CONCOURS D'ART

The French Public Speaking competition, Le Concours d'art oratoire, took place on March 5, 2008 at Brown School. Students from Kindergarten to Grade 6 participated in this event. We are proud of all of our students for participating. Laura Pichette was our winner!

Qui sont mes parents?

Cher Juges, professeurs, parents, étudiants et camarade. Est-ce que tu pense que l'enfant adopté devrait avoir le droit de voir ses vrais parents? La première question que se pose n'importe quel enfant adopté est :
Qui sont mes parents? N'est-ce pas le droit de ces enfants de connaître leurs vrais parents? Est-ce que les parents qui ont laissé leurs enfants en adoption ont droit à l'anonymat?

Dans le passé c'était un droit sacré. Le nom des parents adoptifs n'était jamais révélé. Aujourd'hui les lois ont beaucoup changé et les enfants adoptés ont de plus en plus de droits et réclament d'avoir le droit de savoir qui sont leurs vrais parents.

L'adoption c'est quand tes vrais parents ne peuvent pas prendre soin de toi et pense que tu va avoir une meilleure vie avec une autre famille. Ta famille adoptive devient ta famille sous le plan légal tandis que ta famille maternelle perd ces droits. Seulement un jugement de la cour peut rendre une adoption légale. L'adoption est quelque chose de fantastique!

À mon avis l'enfant adopté devrait avoir le droit de voir ses vrai parents car peut-être il ou elles peuvent devenir de meilleurs amis et ainsi oublié le passé. Il y a une histoire intéressante du "Toronto Star" publié en Janvier. Ca disait que des jumeaux, une fille et un garçon étaient séparés quand ils étaient nés. Plus tard lorsqu'ils étaient dans leurs vingtaines ils sont tombés en amour et ont décidé de se marier. Par la suite ils ont réalisé qu'ils étaient frères et sœurs jumeaux qui avaient été séparés à la naissance. Quand ils ont réalisé cela, ils ont dû se séparer car le tribunal dit que ce n'était pas possible qu'un frère et une sœur soient mariés ensemble.

Mais d'un autre côté, chercher tes vrais parents peut avoir un résultat négatif. Par exemple ta famille ne veux pas te voir plus et pense que c'était un terrible accident. Aussi peut-être l'enfant était adopté pour un terrible raison et c'est mieux de ne pas le savoir.

En décembre 2007 le gouvernement de l'Ontario a adopté une nouvelle loi. Cette loi essaie de concilier les droits des enfants adoptés avec les droits des parents qui ont donné leur enfant en adoption. Cette loi donne aux enfants adoptés le droit d'obtenir une copie de leurs documents d'adoption et de leur enregistrement de naissance.

Enfin, je trouve que l'enfant peut voir ses vrais parents mais il n'y a pas vraiment une réponse correcte. La décision finale devrait relever de l'enfant adopté, mais à ce moment l'enfant doit accepter la réalité sur qui étaient ces vrais parents.

GARDEN FETE 2008



FAMILY FUN

ON

SATURDAY MAY 24TH 11:00- 2:00 P.M.

Hi Brown School!

It is Garden Fete time again. For those who are new to Brown school, Garden Fete plays a large part in our school's tradition. Every year in May, the Brown community gathers for a day of fun and fund-raising.

This year we will again be showcasing the amazing musical talent of our students led by our enthusiastic music teacher Mr. Ellis. We may even see some of our alumni returning to entertain us. We can't wait and we know that our kids can't either!

As always this great day would not happen with out the help of many volunteers. There are a lot of ways you could help out and it is a great way to get to know other Brown parents.

VOLUNTEER TO HELP OUT ON THE 24TH OF MAY

Your child's class has been assigned an activity at Garden Fete, you class parent will be calling on you to help out during the day. This is a great way to meet other parents and get involved with the fun. If you have any questions please contact Currie Ross at currieross@rogers.com.

BAKE AN ITEM FOR OUR BAKE SALE!!!!

We all love the goodies at a bake sale. If you have a favorite recipe for cookies or squares try it out on us! If you can contribute something please contact Clara Mione at cmione@firstmet.ca.

DONATE WATER or POP

Donate a case of water or pop (or both!) for the Garden Fete Café. Cases may be dropped off to the school office anytime during the week of May 19th.

MAKE A SALAD FOR THE CAFE

We need salads (pasta salads, green salads, bean salads, fruit salads etc.) for our salad bar. If you can contribute please contact Ian Carmichael at carmichaeli@sympatico.ca.

MAKE A FINANCIAL DONATION

We can always use cash! Make your cheque payable to "Brown School Parent Council". Put it in the Garden Fete Box in the office. Please write a note on or with the cheque that it is a Garden Fete donation.

DONATION FOR THE PRIZE TABLE

We are doing the prizes for game tickets a little differently this year. We will be using the prize tickets to raffle for larger prizes for the kids (no more dollar store toys!). If you have anything new that a kid might love as a prize, including sporting event tickets or gift certificates, please get in touch with Claire Caplan at mandccaplan@rogers.com or Val Davey at valandchris@sympatico.ca.

Thank you!

Currie Ross & Claire Blicker, Garden Fete Co-chairs

ARE GAMES JUST FOR FUN?

***Do they only need to be about colours, shapes, or the alphabet to be educational?
Think again...with your involvement, most games can teach all that and much more...***




GAMES TEACH:

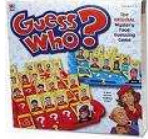



Social Skills: turn taking, losing “with grace” (sportsmanship), interacting positively with others

Listening Skills: following instructions, understanding rules, answering questions

Talking Skills: building vocabulary, asking questions, describing

Literacy skills: reading, learning letters and sounds, spelling words

GAMES WITH NO MATERIALS		
GAME	DESCRIPTION	WHAT IT TEACHES
<p>I SPY</p> 	<p>Take turns giving clues to allow another person to guess an object. You may use pictures or objects in your environment.</p>	<ul style="list-style-type: none"> - turn taking - asking questions (i.e., “Is it a...?”) - concepts (i.e., “I spy something that is above the fridge/beside the chair”.) - initial sound identification (i.e., “I spy something that starts with the sound mmmm”.) - negation (i.e., “It isn’t _____”.)
<p>SIMON SAYS</p> 	<p>A leader gives directions to follow. If the leader says “Simon Says”, follow the direction (i.e., “<i>Simon Says touch your knees</i>”). If the leader does not say “Simon Says”, do not follow the direction (i.e., “<i>Touch your knees</i>”).</p>	<ul style="list-style-type: none"> - listening skills, following directions - vocabulary (i.e., body parts and action words) - giving instructions (you may have the children take turns being the leader) - concepts (i.e., hands behind head, shake hands quickly, touch nose slowly)
<p>STORY TELLER</p> 	<p>Teacher introduces the topic of the story (with or without using pictures). The children sit in a circle and take turns adding to the story. Simplify the game by retelling a story from a book which has been read.</p>	<ul style="list-style-type: none"> - listening skills - memory skills - sequencing the story line - using connector words (i.e. then, after, when)
<p>20 QUESTIONS</p> <p>?</p>	<p>The leader thinks of or hides an object and the children ask a variety of questions to determine what it is.</p>	<ul style="list-style-type: none"> - asking questions - describing objects - reasoning skills - category words (i.e., toys, clothes, animals)

STORE BOUGHT GAMES		
GAME	DESCRIPTION	WHAT IT TEACHES
GUESS WHO? 	Players guess which character the other person has. They ask questions about the character's appearance (i.e., "Is it a boy?" "Does he have glasses?")	<ul style="list-style-type: none"> - reasoning skills - describing skills (i.e., hair colour, gender) - asking and answering questions - turn taking - listening skills
MEMORY GAMES / CONCENTRATION 	Put pairs of pictures face down and take turns picking two. The goal is to find two pictures that match. The child has to label the pictures or use them in a sentence.	<ul style="list-style-type: none"> - Vocabulary - visual memory - turn taking - concepts (i.e., same/different, pair)
CANDYLAND / SNAKES AND LADDERS / MONOPOLY	These are examples of turn taking games.	<ul style="list-style-type: none"> - numbers, counting - colours - turn taking - concepts (i.e., start/beginning, finish/end)
CARD GAMES 	Can use traditional cards or picture cards (i.e., <i>Go Fish</i> , <i>Old Maid</i>).	<ul style="list-style-type: none"> - asking and answering questions (i.e., "Do you have a...?") - turn taking - reasoning skills
SCRABBLE / BOGGLE 	These are examples of word/spelling games.	<ul style="list-style-type: none"> - understanding letters, words and spelling - turn taking
SCATTERGORIES 	Each player is given a list with several categories (i.e., animals, food). One player rolls a die with letters. Each player writes one word for each category that starts with that letter.	<ul style="list-style-type: none"> - word retrieval - reading - spelling - vocabulary development
TABOO 	A player has his partner guess the word on his card. The player gives clues to help his partner guess the word.	<ul style="list-style-type: none"> - turn taking - word retrieval - making semantic associations - reading

What else can you think of?

Choose some of your classroom games. Explore the range of skills that can be taught while playing these games. You'll be surprised by how much can be learned while playing a simple board g