

# BROWN BULLETIN

www.brownschool.ca 454 Avenue Road, Toronto M4V 2J1 416.393.1560

FROM THE OFFICE OF M. J. GIULIANI & F. FRENETTE

February 2007

## STAFF NEWS

Mme. Blanchard of Grade 4 French Immersion has started her maternity leave. We welcome Ms. Allison Fox to Room 34 during Mme. Blanchard's leave. We are delighted to inform you that Mme. Blanchard and her husband are the proud parents of a son Gavin who was born on February 8. Everyone is doing well!

## WINTER IS FINALLY HERE!

As winter now seems to be upon us, please remind your children about dressing properly for school, particularly recess. Ensure that all boots, hats and mitts are clearly labeled with your child's name. Lost items are collected in the Lost and Found in Room 18 (the Meeting Room) for a period of time after which they are donated to charity.

Boots are not permitted to be worn in the classrooms and so all students must bring a pair of shoes to change into. Again, please make sure these are labeled. Running shoes must be worn in the gym.

The TDSB dictates that students are kept indoors for recess and lunch time when temperature and wind chill measure -28C or lower. Recess and lunch may be shortened or cancelled by the school principal if the temperature and wind chill reading is between -20C and -28C.

If a student's medical condition requires further consideration due to weather conditions, or if you have other questions or concerns about how and when weather conditions affect your child's school day, please speak with someone from the school's main office.

## FEBRUARY 16 PROFESSIONAL DEVELOPMENT DAY

Please be advised that February 16 is a Federation Professional Development Day and there will be no classes for students. Teachers will participate in professional development workshops organized by Elementary Teachers of Toronto (ETT).

## KINDERGARTEN REGISTRATION

Registration for Junior and Senior Kindergarten 2007 will be held on February 27 from 8:30 to 11:00 am and from 1:00 to 3:00 PM. Students who are presently attending Brown School for Junior Kindergarten do not need to register for Senior Kindergarten. Please inform any in-district families you know about the Kindergarten registration date.

## DANCE-A-THON

Do you LOVE to Dance? Do you LOVE Brown School? This year's Dance-A-Thon is on February 14th, Valentine's Day. Please note your child's class time on the schedule at the end of this Bulletin, so you can come and watch the fun. If possible, students should wear white (which will glow in the black light!), pink or red. Do not forget to get pledges to help raise money for Brown School. We do however ask that children only ask people that they know, and refrain from going door-knocking.

Remember: Students can place music requests on Presswood's website! [www.dance-a-thon.ca](http://www.dance-a-thon.ca), Group: Brown.

Wednesday February 14.....	Dance-A-Thon
Friday February 16.....	PA Day (no classes for Students)
Wednesday February 21.....	Pizza Lunch
Wednesday February 21.....	Parent Council Meeting at 7:00 pm in the Library
Friday February 23.....	Public Speaking Day
Tuesday February 27.....	Kindergarten Registration Day
Wednesday March 7 & Thursday March 8.....	Grade 6 Play
Monday March 12 to Friday March 16.....	March Break (no classes for Students)
Friday March 23 .....	Grad Photos (AM)

## SCHOOL PRESENTATIONS

On Monday, February 12 & Tuesday, February 13, the Grade 1, 2 and 3 students enjoyed a presentation “Feeding Frenzy – Helping Kids Survive the Junk Food Jungle “.

On February 13, the Junior students attended an assembly “AD Hawks”. This presentation was to help students navigate the marketing and advertising maze - a perfect workshop for building ad-literate students.

## ATTENDANCE VERIFICATION

Brown School has implemented an attendance verification program to support the safe arrival of our students. We will call home if your child has not arrived at school. It is essential that all parents report their child’s absence or if your child will be arriving late due to an appointment. Please call 416 393 1557 before 8:50 a.m.

Classes begin at 8:55 a.m. and it is important for our students to be here on time so that we can begin attendance verification promptly.

## PUBLIC SPEAKING DAY IS FRIDAY FEBRUARY 23

This month, Brown welcomes Public Speaking Day to its gymnasium! Teachers, both English and French, have been given the option of studying the fine art of public speaking with their students in preparation for a school-wide competition that will take place on Friday, February 23rd.

During the past month, Primary and Junior students have been busy researching topics, learning poems, writing speeches and memorizing them. Many hope to be selected as a representative for their class in the school. Each participating class will select 1 or 2 students who have demonstrated the highest level of skill with respect to public speaking. These students will then present their speeches in the gym on Friday, February 23rd in front of a panel of judges. English students will speak in the morning and French Immersion students will speak in the afternoon.

In addition to our school event, the TDSB holds an annual French Public Speaking Contest. Brown will then send its Best Overall French Public Speaker to represent the school in the TDSB South-West quadrant competition on Wednesday, March 28th. Successful candidates from this competition move forward to the provincial competition at Glendon College in April.

Good luck to all students and thank you for your continued support! –J. Vernon

## LIBRARY NEWS / NOUVELLES DE LA BIBLIOTHEQUE

This month is another exciting month in the Library at Brown!

- All classes will have the chance to discuss and hear stories related to Black History Month.
- Our library collection is continuing to grow with fantastic new titles
- The students are learning about Canadian Flag Day on February 15 and the Lunar New Year on February 18.
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The students will also be introduced to the “Forest of Reading” program. This program and Epinette Bleu presents a selection of recently published Canadian children’s books to Ontario children. After all the nominated titles have been read, the program rewards the children for reading by making them the judges in a province-wide voting event where they vote for the book on the list they liked the most. For many children, this is their first introduction to the world of books but, even if it is not, everyone shares the excitement of the experience and of deciding what they liked best.

Goals of the Forest of Reading Program:

- To encourage and promote reading for pleasure for all our Brown students.
- To identify an excellent selection of recent Canadian picture books for children.
- To promote Canadian books, Canadian authors and illustrators.
- To encourage reading, imagination and stories through text, illustrations and discussion.

## COMING UP IN MARCH – THE “TEACHERS LOVE TO READ” CONTEST

The students will have the chance to have a look at the teachers’ favourite books when they were children. Students will participate by matching the teachers’ childhood pictures with their favourite books.

-- Marie-France Gagnon, Teacher-Librarian

**Do you have news or events to announce in an upcoming Bulletin? Send the details to [bulletin@brownschool.ca](mailto:bulletin@brownschool.ca)**

## FEBRUARY IS AFRICAN HERITAGE MONTH

"Those who have no record of what their forebears have accomplished, lose the inspiration which comes from the teaching of biography and history." -- Dr. Carter Godwin Woodson, African-American Author and Historian

Carter G. Woodson believed the rich history and contributions of African Americans to American society were sorely lacking at the turn of the last century. He believed that celebrating them could serve as a source of pride and inspiration to people of colour. His work led to the 1926 American declaration of a national week of recognition in February. The week of recognition grew into African Heritage Month that is celebrated at the Toronto District School Board, the City of Toronto, is commemorated by the Government of Ontario and the Government of Canada.

The TDSB commemorates African Heritage Month in order to promote knowledge and understanding of the history, achievements and experiences of people of African descent. The learning activities and cultural events organized by schools for African Heritage Month help to build understanding and respect for each other among all students. They also help to enhance pride and self-esteem among students of African heritage. The Board's African Heritage Month Statement describes the importance of this month to our schools.

To view how schools across Toronto are celebrating African Heritage Month in a multitude of ways visit the TDSB web site at [www.tdsb.on.ca](http://www.tdsb.on.ca).

## CYBER SAFETY

One quarter of young Canadian Internet users (25%) say that someone has e-mailed them material that said hateful things about others. *Source: Young Canadians In a Wired World Survey, Media Awareness Network, 2001*

The Internet is a powerful tool in which our children are often more well-versed than we adults. They are often on-line away from any adult supervision. In fact, 50% say they are on-line alone most of the time and only 16% say they talk to their parents about what they do on-line.

**Cyberbullying** includes the use of email, cell phones, text messages, and Internet sites to threaten, harass, embarrass, socially exclude, or damage reputations and friendships. The anonymity of on-line communications means that children may do things online that they would never do face to face. Unfortunately, for the victim of cyberbullying, there is no refuge from the harassment, not even in one's own home. Children need to be made aware that on-line bullying may be considered a criminal act.

Children and youth can cyberbully each other through:

- e-mails and instant messaging
- text or digital imaging messages sent on cell phones, web pages and web logs (blogs)
- chat rooms or discussion groups

### Some tips for parents:

- Keep your home computer in an easily viewable place so that you can learn what your children are doing on-line.
- Encourage your children to come to you if they feel uncomfortable or threatened when on-line.
- Talk to your children about responsible Internet use. Emphasize that they are not to give out personal information such as their phone number, on-line name, or email address.
- Explain that cyberbullying is harmful and unacceptable behavior. Outline your expectations for responsible online behavior and make it clear that there will be consequences for inappropriate behavior. Consider creating, with your children's input, an on-line agreement or contract for computer use.

### If your child is being cyberbullied:

- Save any harassing messages or photos so they can be forwarded to police and/or your Internet Service Provider.
- Contact your child's school if the cyberbullying is occurring with another student or through a school website or email.
- Report the incident to police and your Internet Service Provider.

-- Natalie Esakov, Guidance Program & Services Department

For more information, visit [www.cyberbullying.ca](http://www.cyberbullying.ca) or [www.media-awareness.ca](http://www.media-awareness.ca)

## SPORTS CORNER

**As the weather remains colder and snowy, all students are reminded to bring their running shoes with them in their backpack so that they can fully participate in Physical Education class twice a week.**

Please continue to check the school website for all information regarding team sports at Brown! [www.brownschool.ca](http://www.brownschool.ca)

### GIRLS' VOLLEYBALL

After a seven year absence, Girls' Volleyball returned to Brown!!! We started almost from scratch and learned the basic techniques of volleyball: serving, bumping and tossing. With practice and dedication, we were on our way to success and hoped for the best. The highlight of our season was the victory over Allenby on our home court. The lessons learned during each game were something that the girls can carry with them the rest of their lives. It was a great experience for all of us!

Volleyball Coaches: Ms. Stella, Mr. Macdonald & Mme Dorcin

### BOYS BASKETBALL

The Boys basketball season has come to a close. The team played incredibly well throughout the season, and improved each and every game of the season. Many of the boys are graduating this year, and we wish them the best of luck in the future. Thank you to the boys for their wonderful sportsmanship, and team spirit. Also, thank you to all of the parents who supported the team.

Coaches: Mr. Daigneau and Mr. Wittenberg

### ICE HOCKEY

The Ice Hockey Team finished their regular season with a record of 3 wins and 2 losses. They finished in 3rd place and have moved on to the quarter finals. The date and location is yet to be determined. More info will follow soon. A special thanks to the players and parents for a great season thus far.

Coaches: Mr. Ellis and Mr. Profiti

### CO-ED BADMINTON

The Co-Ed Badminton Team will begin try-outs in the next month or so. Grade 4, 5 and 6 boys and girls are welcome to try out. Keep listening to the announcements for more information.

Coaches: Mr. Macdonald and Mr. Pare

## IN THIS ISSUE, WE ARE PROUD TO SHARE WORK FROM STUDENTS IN GRADES 2, 3 AND 4

### CHAIR ROBICS – Grade 2, Room 37

#### Chair Robics

By Chloe – Room 37

Chair Robics is an activity in a chair. That's why you call it Chair Robics. The reason we do it is because it's healthy for your heart and you. Pretend you are running but in a chair. (I know it's cool!) You usually do warm ups, cardio and a cool down. You have to do warm ups first or you might pull a muscle. The cardio goes like this: one two, one two three, one two three four etc... Then it's cool down time! Whew! I would suggest music to go with Chair Robics. It keeps you "moovin moovin!" If you want instructions you can get a poster for Chair Robics or make it up. If you have questions, you can contact: Chloé.

#### Chair Robics

Par Annabel – Salle 37

Les Chair Robics son tune sorte d'exercice que tu fais sure une chaise, comme par exemple les jumping jacks.

Mode d'emploi: L'originalité du Chair Robics c'est de pouvoir faire tous les exercices que tu as l'habitude de pratiquer, mais cette fois ci sur une chaise!

## FRIENDSHIP POETRY – Grade 3, Room 23

<p><u>Friendship</u></p> <p>Favourite Run Interesting Everybody Nice Dramatize Socialize Happy Include Play</p> <p>By: Riyad Y.</p>	<p><u>A Friend</u></p> <p>A friend is kind to you. A friend cares about you. A friend sticks to your side. A friend is enjoyable. A friend is interesting. A friend looks out for one another. A friend takes care of you when you're hurt. A friend has fun with another. A friend shares with you. A friend is ... cool!</p> <p>By: Kayla G.</p>	<p><u>February is Friendship Month</u></p> <p>F is for fair. R is for respecting one another. I is for invincible. E is for enjoying one another. N is for nice. D is for delightful. S is for sharing.</p> <p>By: Mia C.</p>
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<p><u>Friendship is ...</u></p> <p>Friendship is having good friends. Friendship is sharing your things. Friendship is helping your friend when they need help. Friendship is being loyal to people. Friendship is including people in your games. Friendship is playing together in a fair way. Friendship is looking out for one another. Friendship is being kind and nice. Friendship is being friendly and helpful to people.</p> <p>By: Katarina M.</p>	<p><u>Friends on My Hockey Team</u></p> <p>I have made new friends on my hockey team. We have the most fun at tournaments. At tournaments we spend the most time together. We play games, eat meals and swim in the pool together. The best part is when my friends and I get trophies After the last game.</p> <p>By: James T.</p>
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## OUR FAVOURITE THINGS ABOUT WINTER – Grade 2/3, Room 28

My favourite thing about winter is playing in the snow. I go skating and when I was one year old I went skating for the first time. At school I get to go down the slide. Once I thought I broke my back but then I had hot chocolate and went back out to build a snowman with my friend. I made a snow fort then I made a big pile of snow and jumped in it. -- By Jennifer, Grade 2

My favourite thing about winter is going somewhere hot because of the beaches, the ocean is so nice, finding sand dollars, finding conches, playing in the water, getting a tan and looking at the sand. One day at the kid's center I made a friend named Tommy. He was very nice. We played and played in the pool with noodles. We made a boat out of noodles. Anyway, Tommy has an email address and we can keep in touch. -- By Ben, Grade 2

My favourite thing about winter is going skating. I just started last year. I like the feeling of gliding along, especially at night. I like the wind in my face and when I look outside of the skating rink while I am gliding on the ice, I feel like a fish swimming in the water. I see the beautiful darkness of the night sky and the city lights lighting it up. I also like the feeling of lights shining on me as if I were a professional skater. I even met a friend there called Sophie, and we talked about things while we skated. I usually go at 6:00 at night with my dad. -- By Evelin, Grade 3

My favourite thing about winter is playing hockey. I love playing hockey in winter because every year my dad, my brother and I build an ice rink in our backyard. My dad's a hockey player, my brother's just learning and I'm a goalie so my dad and my brother can shoot on me. I think my brother's getting better. His name is Cooper and he's 5 years old. I think I'm getting better too. I've been playing for 2 years. I play on a team called the Coyotes. We're not a very good team but I think some people are improving a lot! -- By Spencer, Grade 3

My favourite things about winter are snowboarding, ice and snow tubing, skating, skiing, making gingerbread houses, sliding down the hill on your bottom, sliding down the slide with snow on the bottom and tobogganing. I like snowboarding because I love falling at the bottom into the snow. I like tubing because when the tube stops, the boat pulls me up and it tips. I like skating because I like playing hockey and doing 360's on the ice. I like skiing because if I push with my skis, I spin. I like making gingerbread houses because when I finish I get to eat it. I like tobogganing because when I fall down I get a face full of snow. I like sliding down the hill because kids throw snow at you. I like sliding down the slide because kids put snow on the bottom and throw snow right in your face. -- By Jack, Grade 3

## MES RÉOLUTIONS POUR L'ANNÉE 2007 - Deuxième année, Salle 25

Cette année, j'aimerais m'améliorer à:

1. courir plus vite
2. mieux manger
3. faire plus de mathématiques
4. parler un peu plus dans la classe

par Chloé (salle 25)

Cette année, je veux améliorer:

1. ma dictée
2. écouter Madame Dorcin
3. jouer coopérativement
4. parler en français

par Graeme (salle 25)

## LE CENTIÈME JOUR D'ÉCOLE – Deuxième année, Salle 37

**Ça c'est ce que les amis dans la salle 37 ont apporté à l'école pour la centième jour d'école:**

Aden a apporté 100 cartes d'hockey.  
Annabel a apporté 100 bonbons.  
Bayley a apporté 100 marqueurs.  
Chloé a apporté 100 morceaux de pâtes penne.  
Edan a apporté 100 rochers.  
Isabel a apporté 100 morceaux de cereals.  
Julia a apporté 100 languettes.  
Katie a apporté 100 fèves.  
Luke a apporté 100 personnages de Lord of the Rings.  
Mack a apporté des fèves aussi.  
Mallory a ajouté 100 morceaux de styromousse.  
Mark a pris 100 perles.  
Maya avait 100 pailles.  
Nate avait 100 paillettes.  
Rupert avait 100 cartes de Batman.  
Samantha A. avait 100 Cheerios.  
Samantha H. a apporté 100 blocs de Lego.  
Sasha a apporté 100 cents.  
Sophie avait 100 Cheerios aussi.  
Stuart avait 100 cartes d'hockey et 100 morceaux de pasta pour coller sur notre collage.  
Tess avait 100 perles.  
Zoé a ajouté 100 clous.

On a compté tous nos collections et puis on les a collé sur quatre grands morceaux de papier. On a écrit les lettres c-e-n-t et on a fait un collage de tous nos collections.

Tous les amis et Madame ont lu quatre livres; donc on a lu 100 livres en tout.

-- Par Aden, Salle 37

**Here is a poem we wrote describing the 100<sup>th</sup> day of school and our special art/math project.**

### Notre poème

Jeudi le 8 février,  
C'était notre centième journée.

Tout le monde a fait un projet,  
On a apporté 100 objets.

Sasha a emmené 100 sous.  
Tandis que Zoé avait 100 clous.

On a reçu cent morceaux de styromousse de Mallory,  
Et cent Cheerios de Sophie.

On a eu une centaine de céréale de Isabel  
Et cent délicieux bonbons d'Annabel.

Les Cheerios de Samantha avaient 100 trous  
Edan a ramassé 100 cailloux.

Aden avait une collection de cartes d'hockey  
Chloé avait les pâtes penne.

Julia a collé 100 languettes  
Nate a trouvé 100 morceaux de casse-têtes.

Il y avait 100 plumes de Rupert  
Et encore des pastas de Stuart.

Il y avait 100 pailles de Maya  
100 Legos de Samantha

On a collé sans cesse  
200 perles de Mark et de Tess.

Il y avait 100 marqueur de Bayley, gentile élèves.  
Mack et Katie avaient chacun des fèves.

Luke avait 100 personnages Lord of the Rings.  
Finalement la cloche a sonné dring, dring, dring.

**Par la classe 37 – Deuxième année**

<p>Mon Bonheur</p> <p>Mon bonheur, c'est faire la gymnastique.          Mon bonheur, c'est sentir les fleurs,          c'est l'horloge qui fait clic.          Mon bonheur, c'est un ciel de coeurs.</p> <p>Mon bonheur, c'est mon père, ma mère et mon frère.          Mon bonheur, c'est chanter et danser          quand je suis avec ma grand-mère.          Mon bonheur, c'est voir des oiseaux voler.</p> <p>Mon bonheur, c'est un gros pissenlit.          Mon bonheur, c'est quelqu'un de gentil.          Mon bonheur, c'est lire dans mon lit,          c'est de ne pas toujours être surpris.</p> <p>Eden          Salle 20</p>	<p>Mon Bonheur</p> <p>Mon bonheur, c'est jouer du violon.          Mon bonheur, c'est dormir les samedi,          c'est m'amuser avec ma soeur.          Mon bonheur, c'est aller à Paris avec mes amies.</p> <p>Mon bonheur, c'est les fleurs, les fruits et les gateaux.          Mon bonheur, c'est rire et écrire          quand je suis dans un chateau.          Mon bonheur, c'est l'eau et un sourire.</p> <p>Mon bonheur, c'est la jolie musique calme.          Mon bonheur, c'est quelqu'un de poli.          Mon bonheur, c'est de ne pas avoir des larmes,          c'est de ne pas toujours être surpris.</p> <p>Mary          Salle 20</p>
<p>Mon Bonheur</p> <p>Mon bonheur, c'est être en Floride.          Mon bonheur, c'est jouer le Nintendo,          c'est très amusant quand ce n'est pas vide.          Mon bonheur, c'est la fabrication de Darth Creepio!</p> <p>Mon bonheur, c'est la nourriture et le lait au chocolat.          Mon bonheur, c'est manger et boire,          quand je vois mon petit chat.          Mon bonheur, c'est la nuit, et aussi le soir.</p> <p>Mon bonheur, c'est un bizarre robot actif.          Mon bonheur, c'est quelqu'un de chouette.          Mon bonheur, c'est de parfois faire des mathématiques,          c'est de ne pas toujours être bête.</p> <p>Andrew          3ème année, Salle 20</p>	<p>Mon Bonheur</p> <p>Mon bonheur, c'est jouer avec mes amis.          Mon bonheur, c'est regarder des animaux,          c'est courir lorsque j'écris.          Mon bonheur, c'est avoir un cadeau.</p> <p>Mon bonheur, c'est faire la multiplication.          Mon bonheur, c'est manger et bouger          quand je sculpte un poisson.          Mon bonheur, c'est l'école et la gomme à mâcher.</p> <p>Mon bonheur, c'est un petit hamster extatique.          Mon bonheur, c'est quelqu'un de merveilleux.          Mon bonheur, c'est chanter la musique,          c'est de ne pas être toujours amoureux.</p> <p>Carolyn          3ème année, Salle 20</p>
<p>Mon bonheur</p> <p>Mon bonheur, c'est finir mon travail.          Mon bonheur, c'est jouer au hockey,          c'est boire d'une paille.          Mon bonheur, c'est collectionner la monnaie.</p> <p>Mon bonheur, c'est les sports, l'art et la musique.          Mon bonheur, c'est jouer et sauter          quand je fais un pique-nique.          Mon bonheur, c'est le chocolat et mon déjeuner.</p> <p>Mon bonheur, c'est un gentil homme poli.          Mon bonheur, c'est quelqu'un de généreux.          Mon bonheur, c'est de tenir une souris,          c'est de ne pas toujours être peureux.</p> <p>Jared          4ème année, Salle 20</p>	<p>Mon Bonheur</p> <p>Mon bonheur, c'est faire la natation.          Mon bonheur, c'est jouer à l'hockey à balle,          c'est de regarder la télévision.          Mon bonheur, c'est faire du cheval.</p> <p>Mon bonheur, c'est les mathématiques, le journal et les          histoires.          Mon bonheur, c'est aller vite et voir,          quand je vais sur une glissoire.          Mon bonheur, c'est les nuages et le noir.</p> <p>Mon bonheur, c'est ma petite soeur blonde.          Mon bonheur, c'est quelqu'un d'effrayé.          Mon bonheur, c'est les couleurs et le monde,          c'est de ne pas toujours être ennuyé.</p> <p>Nicholas          3ème année, Salle 20</p>



**Dance-A-Thon  
Ecole Brown School  
Wednesday, February 14<sup>th</sup>, 2007**



<b>Time</b>	<b>Grade(s)</b>	<b>Room # (Teachers)</b>
<b>9:00 – 9:35</b>	Grade 1 Grade 1 Grade 1	Rm 21 G. Nathanson Rm 22 D. Legge Rm 26 S. Weizman
<b>9:35 – 10:15</b>	Grade 5 Grade 5	Rm 33 A. Wittenberg Rm 38 M. Plante
<b>10:15 – 10:30</b>	<b>Recess</b>	
<b>10:30 – 11:00</b>	Junior Kindergarten Senior Kindergarten Senior Kindergarten	Rm 13 L. Warden Rm 14 S. Ferraioli Rm 15 J. Konstantinou
<b>11:00 – 11:35</b>	Grade 1 / 2 Grade 2 Grade 2	Rm 40 N. Regan Rm 25 C. Dorcin Rm 37 Y. B'Dacy
<b>11:40 – 12:40</b>	<b>Lunch</b>	
<b>12:45 – 1:20</b>	Grade 3 / 4 Grade 4 Grade 4	Rm 20 M. Breslin Rm 41 J. Hirsch Rm 34 C. Blanchard
<b>1:20 – 1:50</b>	Junior Kindergarten Senior Kindergarten	Rm 13 S. Ferraioli Rm 15 J. Konstantinou
<b>1:50 – 2:25</b>	Grade 2 / 3 Grade 3 Grade 3	Rm 28 L. Hazan Rm 23 A. Stella Rm 36 L. Dumont
<b>2:25 – 2:40</b>	<b>Recess</b>	
<b>2:45 – 3:25</b>	Grade 5 / 6 Grade 6 Grade 6	Rm 39 D. Paré Rm 30 C. Macdonald Rm 32 J. Vernon

**Parents are welcome to join their child's class and help out.**

**HAVE FUN!!!**